

# Is MVEP a good fit for my family?

## ***As a student, my child will...***

- “Do school” most of the week at home.
- Go to classes once or twice a week with other homeschool students.
- Enjoy friendly and welcoming classes that are small enough to allow for each child to be seen as an individual.

## ***As a parent I will...***

- Teach my child at home the way I think is best and at the pace my child needs.
- Use whatever curriculum I want and borrow some for the year if I like.
- Work with my child to make progress toward grade level expectations.
- Take full responsibility for my child’s schooling and follow the legal homeschool requirements.
- Really learn what makes my child unique as we learn together.

## ***As a school, MVCS will...***

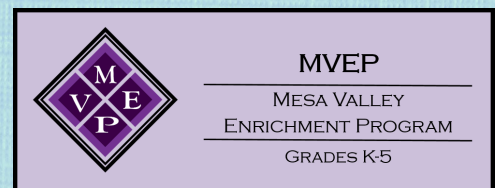
- Create meaningful classes to supplement the work you do with your child at home.
- Help you shoulder the responsibility of homeschooling with excellence.
- Provide DIBELS testing for reading skills, so early intervention can occur.
- Provide NWEA testing to make sure your child is growing academically.
- Provide access to curriculum you can check out to use all year at home.
- Provide access to online educational resources.
- Provide parent workshops that help you be a good teacher for your child.

## Contact Us:

Mesa Valley Community School  
609 25 Road  
Grand Junction, CO 81505  
(970) 254-7202  
[www.mesavalleycommunityschool.org](http://www.mesavalleycommunityschool.org)

# MESA VALLEY Enrichment Program

a part-time program for  
elementary-grade homeschoolers





# MESA VALLEY

## Enrichment Program

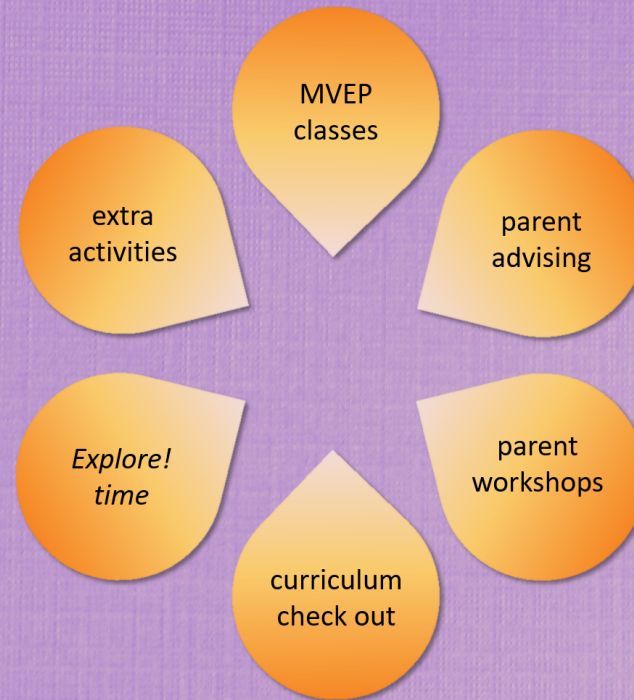
- ❖ MVEP serves K-5 homeschool students and is a program of MVCS, a District #51 charter school.
- ❖ Children enrolled in MVEP must be registered as homeschool students *and also* be registered with MVEP as part-time students.
- ❖ MVEP classes are designed to provide enrichment activities and reinforce core academic concepts for homeschool students.
- ❖ MVEP believes in the importance of building a strong educational foundation and we encourage and support parents to aim for excellence in their schooling at home.
- ❖ Students enroll in one of two tracks. Students may be in Track 1 or Track 2, but not both.
- ❖ TRACK 1 meets twice a week—Mondays 8:30-2 and Wednesdays 8:30-11:30. Each grade is in its own classroom.
- ❖ TRACK 2 meets once a week on Fridays 8:30-3:00 PM. Grades are grouped by ability level, roughly K-1, 1-2, 3-4, & 4-5.
- ❖ MVEP offers *Explore! Time*, an exciting change of pace that allows students to try a fun activity like rock climbing, gymnastics, martial arts, ice skating, Eureka! science, etc. at no cost to them. *Explore! Time* happens on Friday afternoon during the first 6 weeks of the second semester. Both Track 1 and Track 2 students are invited to participate in *Explore! Time*, but it is not required. Friday Track 2 classes are reduced to the mornings and students do the activity they signed up for in the afternoon.
- ❖ Students may participate in extra events like the history/science fair and field trips.

MVEP envisions producing equipped and confident graduates by bridging homeschool and public school, providing choice to parents, personalizing education for students, honoring community connectedness, and encouraging learning as a way of life.



We exist to serve both the homeschool population and students who benefit from a blended learning school option, providing a distinct, common culture for our students and allowing them to build supportive and positive social connections.

We believe in providing personalized education that provides a gradual release of responsibility to the student, preparing all students for college and career opportunities.



We believe that students benefit from a scheduling approach which involves the parent at all grades.

We believe that students need a caring adult to guide them through the educational process. Students are most likely to be successful if their parents are strongly involved in educational decision-making, are engaged and connected to what their children are doing in school, and support them to consistently engage with learning.

We believe that students should not spend the majority of their time in a classroom and that classes should be small enough to allow individual attention.

We believe that instruction should include rigorous, scaffolded expectations that support students of all types. Curriculum should be standards-based, include a living book approach when possible, and emphasize real-life applications.